

Abbeville High

701 Washington Street
Abbeville, South Carolina 29620

Grades 9-12 High School

Enrollment 547 Students

Principal Stephen K. Glenn 864-366-5916

Superintendent Dr. Ivan Randolph 864-459-5427

Board Chair Dr. Allen Kolb 864-366-9094

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	14	10	1	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Below Average	Average	No
2004	Good	Excellent	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.2	76.6	N/A	72.0	72.2	N/A
Passed 1 subtest	9.0	7.0	N/A	14.7	13.7	N/A
Passed no subtests	9.8	16.4	N/A	13.6	14.1	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	93.4%	94.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	23.1	12.7
Seniors who met the SAT/ACT requirement	24.0	12.9
Seniors who met the grade point average	46.2	50.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	108	149
Number of Diplomas	92	215
Rate	85.2%	66.0%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	91	93.4	104	23.1	108	85.2	YES
Gender							
Male	45	97.8	53	15.1	59	86.4	N/A
Female	45	88.9	51	31.4	49	83.7	N/A
Racial/Ethnic Group							
White	56	96.4	54	40.7	57	91.2	N/A
African American	34	91.2	48	2.1	49	79.6	N/A
Asian/Pacific Islander	1	I/S	2	I/S	2	I/S	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	87	96.6	N/A	N/A	102	89.2	N/A
Disabilities other than speech	4	I/S	6	I/S	6	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	91	93.4	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	1	I/S	1	I/S	N/A
Non-Limited English Proficient	90	94.4	N/A	N/A	106	85.8	N/A
Socio-Economic Status							
Subsidized meals	40	87.5	50	14.0	52	76.9	N/A
Full-pay meals	51	98.0	N/A	N/A	55	92.7	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	171	95.9	18.5	36.4	29.0	16.0	58.6	YES	YES
Gender									
Male	84	95.2	21.3	32.5	26.3	20.0	58.8	N/A	N/A
Female	87	96.6	15.9	40.2	31.7	12.2	58.5	N/A	N/A
Racial/Ethnic Group									
White	88	96.6	8.4	31.3	32.5	27.7	75.9	YES	YES
African American	81	96.3	29.5	42.3	24.4	3.8	39.7	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	155	97.4	14.1	38.3	30.9	16.8	62.4	N/A	N/A
Disabled	16	81.3	69.2	15.4	7.7	7.7	15.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	95.9	18.5	36.4	29.0	16.0	58.6	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	170	96.5	18.5	36.4	29.0	16.0	58.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	89	96.6	27.9	39.5	24.4	8.1	44.2	YES	YES
Full-pay meals	82	95.1	7.9	32.9	34.2	25.0	75.0	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	171	95.9	14.8	29.0	31.5	24.7	70.4	YES	YES
Gender									
Male	84	95.2	16.3	30.0	26.3	27.5	70.0	N/A	N/A
Female	87	96.6	13.4	28.0	36.6	22.0	70.7	N/A	N/A
Racial/Ethnic Group									
White	88	96.6	4.8	22.9	33.7	38.6	83.1	YES	YES
African American	81	96.3	25.6	34.6	29.5	10.3	56.4	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	155	97.4	10.7	29.5	33.6	26.2	73.8	N/A	N/A
Disabled	16	81.3	61.5	23.1	7.7	7.7	30.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	95.9	14.8	29.0	31.5	24.7	70.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	170	96.5	14.8	29.0	31.5	24.7	70.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	89	96.6	22.1	32.6	34.9	10.5	59.3	YES	YES
Full-pay meals	82	95.1	6.6	25.0	27.6	40.8	82.9	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 547)				
Retention rate	6.0%	Down from 8.6%	8.3%	8.1%
Attendance rate	95.4%	Down from 96.1%	95.5%	95.6%
Eligible for gifted and talented	0.0%	No change	8.2%	5.9%
With disabilities other than speech	11.3%	Up from 10.8%	13.2%	13.3%
Older than usual for grade	6.9%	Down from 9.1%	9.4%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.4%	2.1%	2.0%
Enrolled in AP/IB programs	6.7%	Down from 6.8%	8.5%	9.7%
Successful on AP/IB exams	50.0%	N/A	50.8%	53.7%
Annual dropout rate	3.7%	Up from 3.6%	3.3%	3.0%
Career/technology students in co-curricular organizations	12.0%	Up from 10.2%	7.0%	3.1%
Enrollment in career/technology center courses	328	Down from 358	437	431
Students participating in worked-based experiences	78.0%	Down from 99.4%	22.2%	23.4%
Career/technology students mastering core competencies	80.0%	Up from 75.8%	78.7%	78.6%
Career/technology completers placed	93.1%	Down from 95.7%	97.7%	99.4%
Teachers (n= 40)				
Teachers with advanced degrees	40.0%	Down from 45.2%	52.3%	54.5%
Continuing contract teachers	87.5%	Down from 90.5%	80.0%	78.6%
Highly qualified teachers	96.8%	Up from 96.4%	91.5%	89.1%
Teachers with emergency or provisional certificates	7.7%	Down from 11.9%	6.7%	9.1%
Teachers returning from previous year	84.4%	Up from 81.8%	87.1%	86.9%
Teacher attendance rate	95.1%	Up from 93.9%	95.6%	95.4%
Average teacher salary	\$43,092	Up 5.5%	\$43,040	\$42,426
Prof. development days/teacher	14.4 days	Up from 10.2 days	11.1 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.5 to 1	24.7 to 1	25.8 to 1
Prime instructional time	87.8%	Down from 88.0%	89.3%	89.3%
Dollars spent per pupil*	\$6,494	Up 2.6%	\$6,205	\$6,422
Percent of expenditures for teacher salaries*	62.0%	No change	56.6%	57.7%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Parents attending conferences	89.9%	Down from 92.9%	92.2%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	No change	Good	Good
* Prior year audited financial data are reported.				
		Our District	State	
Highly qualified teachers in low poverty schools		N/A	89.4%	
Highly qualified teachers in high poverty schools		94.1%	90.1%	
		State Objective	Met State Objective	
Highly qualified teachers in this school		65.0%	Yes	
Student attendance in this school		95.3%	Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty at Abbeville High believes all students have the right to learn in a safe, comfortable, and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school and community and look forward to the future.

There are a number of thriving organizations at Abbeville High. The FFA, Future Farmers of America, consists of hard-working and devoted students. It promotes leadership and presents opportunities for students in the area of agriculture. This year the FFA participated in nine career development events. AHS placed first in the state in the Dairy Foods Event. The Cattle Judging Team placed second in the state. In October, students attended the National Convention in Louisville, Kentucky. Interact is the high school branch of the Rotary Club. The Interact Club at AHS currently is made up of twenty-one juniors and seniors who have committed themselves to community service and fundraising to support many local and international projects. The AHS Yearbook staff has worked extremely hard this year. Their proudest achievement was the completion of the yearbook two weeks early. Goals for next year are to have two pictures of each student in the book, adding an opening page, and adding a principal's page. The National Beta Club strives to hold fast to the principles of honesty, maintain a credible record, and cultivate into life the principles of service and leadership with others. Members participated in a Christmas shopping trip for special education students, a Rock-A Thon for Cystic Fibrosis, a fundraiser for tsunami relief and a fun trip to the Biltmore House.

Student achievement continues to improve at AHS. The 2004-05 senior class had 25% of the students make an 1100 or better on the SAT or a 24 or better on the ACT. The percent of 10th grade students passing the EXIT Exam went from 62.9% to 81.2%. Students in danger of failing, students with low test scores, and students with attendance problems participated in an After-School program. AHS was recognized for academic excellence by the Palmetto Gold Awards Program.

Steven K. Glenn, Principal

Laura Lawrence, Chair, School Improvement Council 2005

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	98	12
Percent satisfied with learning environment	85.7%	66.3%	90.9%
Percent satisfied with social and physical environment	76.7%	67.3%	83.3%
Percent satisfied with school-home relations	61.9%	80.4%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.